

HAMPTON 1 SCHOOL DISTRICT

P. O. Box 177
Hampton, SC 29924

GRADES PK-12

ENROLLMENT 2,592 Students

SUPERINTENDENT Dr. Terry Pruitt 803-943-4576

BOARD CHAIR Mr. Eugene Jenkins, Jr. 803-943-0547

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	13	1	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

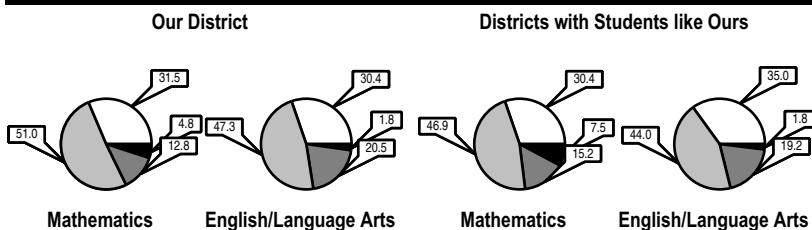
FOR MORE INFORMATION, VISIT WEBSITES AT:

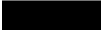


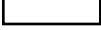
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Good	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	69.8	57.5	74.7	65.3	64.4	64.8
Passed 2 subtests	16.8	21.9	15.1	17.8	18.1	18.3
Passed 1 subtest	8.1	12.5	6.2	10.2	11.3	9.7
Passed no subtests	5.4	8.1	4.1	6.7	6.3	6.5

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.7	12.3
Seniors who met the SAT requirement	11.9	12.5
Seniors who met the grade point average	28.4	47.7

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,322	99.4	30.4	47.3	20.5	1.8	22.3	17.6
Gender								
Male	681	99.1	38.0	44.5	16.4	1.1	17.5	17.6
Female	641	99.7	22.3	50.2	24.8	2.6	27.4	17.6
Racial/Ethnic Group								
White	582	99.3	20.4	49.0	27.3	3.3	30.6	17.6
African-American	730	99.6	38.5	45.8	15.0	0.7	15.7	17.6
Asian/Pacific Islander	3	66.7						17.6
Hispanic	5	100.0						17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	1,154	99.8	26.4	48.8	22.7	2.1	24.8	17.6
Disabled	168	96.4	58.2	36.7	5.1		5.1	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,322	99.4	30.4	47.3	20.5	1.8	22.3	17.6
English Proficiency								
Limited English proficient	1							17.6
Non-limited English proficient	1,321	99.5	30.5	47.1	20.5	1.8	22.4	17.6
Socio-Economic Status								
Subsidized meals	875	99.2	36.7	46.9	15.3	1.1	16.4	17.6
Full-pay meals	444	99.8	18.7	48.1	30.1	3.2	33.3	17.6

Mathematics								
All students	1,322	99.8	31.5	51.0	12.8	4.8	17.6	15.5
Gender								
Male	681	99.9	34.2	48.6	11.8	5.4	17.2	15.5
Female	641	99.8	28.5	53.4	13.8	4.3	18.0	15.5
Racial/Ethnic Group								
White	582	99.8	20.8	53.3	18.5	7.4	25.9	15.5
African-American	730	99.9	40.0	48.9	8.3	2.8	11.1	15.5
Asian/Pacific Islander	3	100.0						15.5
Hispanic	5	100.0						15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	1,154	99.9	27.9	52.8	13.8	5.5	19.3	15.5
Disabled	168	99.4	55.5	38.4	5.5	0.6	6.1	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,322	99.8	31.5	51.0	12.8	4.8	17.6	15.5
English Proficiency								
Limited English proficient	1	100.0						15.5
Non-limited English proficient	1,321	99.8	31.5	50.8	12.8	4.9	17.7	15.5
Socio-Economic Status								
Subsidized meals	875	99.8	38.1	50.1	9.7	2.1	11.8	15.5
Full-pay meals	444	100.0	19.0	52.6	18.4	10.0	28.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	183		19.2	45.1	34.1	35.7
	Grade 4	208		21.8	55.8	20.9	22.3
	Grade 5	231		28.5	51.3	18.4	20.2
	Grade 6	197		24.9	43.7	24.4	31.5
	Grade 7	214		25.0	48.6	24.1	26.4
	Grade 8	197		24.9	49.2	21.2	25.9
2003	Grade 3	195	99.0	25.4	42.9	29.4	31.6
	Grade 4	210	99.0	27.5	49.7	22.3	22.8
	Grade 5	232	99.6	39.0	46.5	14.1	14.6
	Grade 6	248	99.2	31.6	42.2	21.8	26.2
	Grade 7	211	99.5	34.2	45.6	18.1	20.2
	Grade 8	226	100.0	27.5	58.0	13.5	14.5

Mathematics							
2002	Grade 3	183		32.2	41.5	16.4	26.2
	Grade 4	208		28.5	52.7	12.1	18.8
	Grade 5	231		41.0	41.5	12.7	17.5
	Grade 6	197		31.6	49.5	14.3	18.9
	Grade 7	214		43.9	39.2	13.2	17.0
	Grade 8	197		42.0	48.2	9.3	9.8
2003	Grade 3	195	100.0	29.6	53.6	10.6	16.8
	Grade 4	210	100.0	21.5	50.3	22.6	28.2
	Grade 5	232	100.0	38.3	50.5	7.9	11.2
	Grade 6	248	99.6	29.0	44.6	17.9	26.3
	Grade 7	211	99.5	35.6	51.5	9.3	12.9
	Grade 8	226	100.0	33.8	55.1	8.7	11.1

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	133	97.7%	134	9.7%	145	82.1%
Gender						
Male	70	98.6%	60	13.3%	73	74.0%
Female	63	96.8%	74	6.8%	72	90.3%
Race or Ethnic Group						
African American	64	98.4%	77	0.0%	87	75.9%
Hispanic	1	I/S	1	I/S	1	I/S
White	68	98.5%	56	23.2%	57	91.2%
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	4	I/S	5	0.0%	14	35.7%
Students without disabilities	129	97.7%	129	10.1%	0	87.0%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	134	9.7%	5	99.0%
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	133	97.7%	134	9.7%	145	82.1%
Lunch Status						
Subsidized meals	53	94.3%	66	1.5%	70	85.7%
Full-pay meals	80	100.0%	68	17.6%	75	78.7%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	462	488	463	497	925	985
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	15.9	17.4	17.2	17.8	16.7	17.5	18.1	18.9	17.1	18.0
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,592)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.7%	Down from 6.2%	4.2%	4.0%
Attendance rate	96.0%	Up from 95.5%	94.9%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.4%	Up from 4.4%	10.4%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.0%	Down from 8.1%	11.1%	10.6%
Older than usual for grade	5.6%	Down from 6.6%	5.6%	5.5%
Suspended or expelled	2.0%	Down from 3.0%	1.7%	1.6%
Enrolled in AP/IB programs	9.8%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	24	Down from 69	122	186
Completions in adult education GED or diploma programs	12	Down from 14	57	40

Teachers (n= 181)				
Teachers with advanced degrees	40.9%	Up from 38.8%	45.4%	47.8%
Continuing contract teachers	95.0%	Up from 85.1%	82.7%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.3%	Down from 89.1%	87.8%	89.5%
Teacher attendance rate	94.5%	Up from 94.3%	95.1%	95.1%
Average teacher salary	\$38,759	Up 4.5%	\$38,953	\$39,707
Prof. development days/teacher	7.8 days	Up from 7.0 days	12.1 days	11.3 days

District				
Superintendent's years at district	23.0	Up from 22.0	2.5	3.0
Student-teacher ratio	21.2 to 1	Up from 13.4 to 1	20.1 to 1	20.6 to 1
Prime instructional time	89.4%	Up from 89.0%	88.5%	89.0%
Dollars spent per pupil*	\$7,607	Up 1.9%	\$7,436	\$7,412
Percent spent on teacher salaries*	58.4%	Up from 56.0%	55.5%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	85.4%	Down from 99.0%	90.9%	96.1%
Number of schools	7	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	12.2%	Down from 13.8%	2.6%	3.5%
Average age in years of school facility	32	N/A	25	26
Number of schools with SACS accreditation	2	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

5 trustees elected to at-large seats

Fiscal Authority

County Council

Average Number of Hours of Training Annually 27.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

The 2002-2003 school year has been rewarding for students, teachers, and administrators. During the year we have celebrated "Excellence in academics, arts, and athletics" in many areas. The hard work and dedication of our students, teachers, and administrators are evident as our test scores continue to rise. Eight additional teachers became national Board Certified for a total of thirteen teachers in the district.

Hampton School District One received over \$2.4 million in grants including SC READS Grants for Varnville and Fennell Elementary Schools and a five-year 21st Century Grant involving a collaboration between our own North District Middle School and Hampton School District Two's Estill Middle School.

Our \$3 million building program is well under way having completed a wing at Wade Hampton High School and presently working on renovations at Brunson, Varnville, Ben Hazel, North District Middle, and Wade Hampton High Schools.

Hampton School District One, along with other school districts in the state, experienced significant budget cuts in the 2002-2003 school year. Although revenues were cut, progress continues to be made in our classrooms. Our teachers and students are working harder than ever and benefits are evident. Their dedication and pride in achievement continue to make our school district one of the best districts in the state. Of course, this would not be possible without the support of parents, the business community and others who also want our schools to be the best that they can be. Thank you for contributing to another successful year!

Superintendent Charles H. Phillips

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal